The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

2017-2018

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA)

- **1.** Name of the Institution   : **Rashtriya Sanskrit Sansthan**

  (Deemed University), EKALAVYA Campus

- Name of the Head of the institution   : **Prof. Ranjit Kumar Barman**

- Designation   : **Principal I/C**

- Does the institution function from own campus   : **No**

- Phone no./Alternate phone no.   : **0381-2303501**

- Mobile no.   : **9402187424**

- Registered Email   : **eklavyacampus.rsks@gmail.com**

- Alternate Email   : **eklavyacampus.rsks@gmail.com**

- Address   : **Ekalavya Campus, Near Buddha Mandir, Radhanagar**

- City/Town   : **Agartala**

- State/UT   : **Tripura**

- Pin Code   : **799006**

2. Institutional status:
- University: State/Central/Deemed/Private   : **Deemed University** (Tick appropriative)
- Type of Institution: Co-education/Men/Women   : **Co- Education**

- Location : Rural/Semi-urban/Urban   **: Urban**

- Financial Status: Centrally funded/state funded/Private   **: Centrally funded**
  (please specify)

- Name of the IQAC Co-ordinator/Director   **: Dr. Ramakanta Mishra**

- Phone no. /Alternate phone no.   **: 0381-2303501**

- Mobile   : 9438285806

- IQAC e-mail address **: iqacekalavyacampus@gmail.com**

- Alternate Email address   **: iqacekalavyacampus@gmail.com**

3. Website address: www.ekalavyacampusrsks.in **(Till 2021 April)**
    Web-link of the AQAR: (Previous Academic Year):
              http://www.csu-agartala.edu.in/IQAC.html

 4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: http://www.csu-agartala.edu.in/uploads/Calender/17-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	3.25	2012	From 2012 to 2017

6. Date of Establishment of IQAC: DD/MM/YYYY   **: 14/08/2013**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
National Seminar in the Dept. of Dharmashastra	15th & 16th March, 2018	23
National Seminar in the Dept. of Vyakarana	19th & 20th March, 2018	15
National Seminar in the Dept. of Buddha Darshan	20th & 21st March, 2018	15
National Seminar in the Dept. of Shiksha Shastra	21st & 22nd March, 2018	25
National Seminar in the Dept. of Sahitya	25th & 26th March, 2018	15

National Seminar in the Dept. of Advaita Vedanta	26th & 27th March, 2018	47
National Seminar in the Dept. Of Modern Subjects and Languages	27th & 28th March, 2018	20
National Seminar in the Dept. of Jyotish	30th & 31st March, 2018	30

Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: Nil

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website …….
Yes/No
  (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   **: No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)
- National Seminars conducted at every department.
- Cultural competitive events organized through Sanskrit Week Celebration, Hindi Fortnight Celebration, 15th Inter-Campus Sanskrit Natyomahotsav etc.
- Annual Day celebrated.

- A workshop on MOOCs conducted.
- An Awareness Programme on Police-Public Relation in collaboration with Mankind Awareness Platform of Govt. of Tripura conducted.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic time table from student centric point of view implemented.	1. Students' participation in the Academic matters increased.
2. Proper platform for extra-curricular activities initiated.	2. 15th Inter-Campus Sanskrit Natyomahotsav conducted from 21st to 24th November, 2017.
3. Proper training for shunning the acting skill of the learners felt.	3. Workshop on Drama enactment conducted from 1st to 14th November, 2018.
4. Necessity of synchronizing the Academic & administrative action felt.	4. Proper coordination made among the Committees like Advisory Committee, Academic Committee, Student Welfare Committee, Manpower Engagement Committee etc.

14. Whether the AQAR was placed before statutory body?   Yes /No: No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?
Yes/No: No

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

17. Does the Institution have Management Information System? **: No**

Part-B

CRITERION I – CURRICULAR ASPECTS		
1.1 Curriculum Design and Development		
1.1.1 Programmes for which syllabus revision was carried out during the Academic year		
Name of programme	Programme Code	Dates of revision
HQ	HQ	HQ
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year		

Programme with Code	**Date of Introduction**	**Course with Code**	**Date of Introduction**
Shastri	14/08/2013	Vyakarana	14/08/2013
Shastri	14/08/2013	Sahitya	14/08/2013
Shastri	14/08/2013	Advaita Vedanta	14/08/2013
Shastri	14/08/2013	Jyotish	14/08/2013
Shastri	14/08/2013	Dharmashastra	14/08/2013
Shastri	14/08/2013	Buddha Darshan	14/08/2013
Acharya	14/08/2013	Vyakarana	14/08/2013
Acharya	14/08/2013	Sahitya	14/08/2013
Acharya	14/08/2013	Advaita Vedanta	14/08/2013
Acharya	14/08/2013	Jyotish	14/08/2013
Acharya	14/08/2013	Dharmashastra	14/08/2013
Acharya	14/08/2013	Buddha Darshan	14/08/2013
Shiksha Shastra	14/08/2013		14/08/2013
Vidyavaridhi	14/08/2013		14/08/2013

1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme/Course			Date of introduction		
HQ			HQ		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programmes adopting CBCS	**UG**	**PG**	Date of implementation of ~~CBCS~~/ Elective Course System	**UG**	**PG**
HQ	HQ	HQ	HQ	HQ	HQ
Already adopted (mention the year) : HQ					

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NIL	NIL	NIL

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Shiksha Shastra	50

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	No	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Collected feedbacks from the stakeholders analysed to make the Academic and Administrative affairs more student-centric. The outcome of this initiative is the formation of the Committees like Academic Committee, Cultural Committee, Personality Development, Employment & Placement Committee etc. Further, teachers are suggested to adopt initiative keeping in mind the holistic development of the learners.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Prakshastri 1st year	60	31	31
Prakshastri 2nd year	60	07	07
Shastri 1st year Vyakarana	60	02	02
Shastri 1st year Sahitya		3	3
Shastri 1st year Advaita Vedanta		1	1
Shastri 1st year Jyotisha		5	5
Shastri 1st year Dharmashastra		5	5
Shastri 1st year Buddha Darshan		3	3
Total student of Shastri 1st year	**60**	**19**	**19**
Shastri 2nd year Vyakarana	60	4	4
Shastri 2nd year Sahitya		7	7
Shastri 2nd year Advaita Vedanta		2	2
Shastri 2nd year Jyotisha		0	0
Shastri 2nd year Dharmashastra		3	3
Shastri 2nd year Buddha Darshan		2	2

Total student of Shastri 2nd year	60	18	18
Shastri 3rd year Vyakarana		2	2
Shastri 3rd year Sahitya		3	3
Shastri 3rd year Advaita Vedanta		2	2
Shastri 3rd year Jyotisha	60	1	1
Shastri 3rd year Dharmashastra		1	1
Shastri 3rd year Buddha Darshan		1	1
Total student of Shastri 3rd year	60	10	10
Acharya 1st year Vyakarana	25	1	1
Acharya 1st year Sahitya	25	08	08
Acharya 1st year Advaita Vedanta	25	07	07
Acharya 1st year Jyotisha	25	03	03
Acharya 1st year Dharmashastra	25	05	05
Acharya 1st year Buddha Darshan	25	05	05
Total student of Acharya 1st year	150	29	29
Acharya 2nd year Vyakarana	25	01	01
Acharya 2nd year Sahitya	25	05	05
Acharya 2nd year Advaita Vedanta	25	06	06
Acharya 2nd year Jyotisha	25	03	03
Acharya 2nd year Dharmashastra	25	05	05
Acharya 2nd year Buddha Darshan	25	01	01
Total student of Acharya 2nd year	150	21	21
Shiksha Shastri 1st year	50		50
Shiksha Shastri 2nd year	50		42
Total student of Shiksha-Shastra	100		92
Vidyavaridhi (Ph.D)			06

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-2018	33 (Prakshastri) 139 (Shastri & Shiksha Shastri)	50	-	-	31

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
31	25	20	1	1	03 e-pg-Pathshala Apps e-journals

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher acts as the mentor of the learners. Students are given proper guidance and suggestions specific to their queries. Learners are given proper educational phenomena as per their interest and keeping in mind the welfare of the students. Learners are encouraged for synthesizing the knowledge by providing proper platform and thus channelize the embedded talent to be overt for the better of the society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
222	32	1:7

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
HQ	**HQ**	**HQ**	**HQ**	**HQ**
2.4.2 Honours and recognitions received by teachers *(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)*				
Year of award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL		NIL	NIL
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
HQ	**HQ**	**HQ**	**HQ**	**HQ**

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
HQ	**HQ**	**HQ**

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

weblink -

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage (%)
	Prakshastri 1st year	27	26	96
	Prakshastri 2nd year	07	03	86
	Shastri 1st year	16	16	100
	Shastri 2nd year	18	18	100
	Shastri 3rd year	09	09	100
	Acharya 1st year	22	22	100
	Acharya 2nd year	19	19	100
	Shiksha Shastri 1st year	50	50	100
	Shiksha Shastri 2nd year	42	42	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
weblink -

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	NIL	NIL	NIL	NIL
International	NIL	NIL	NIL	NIL

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
Nil	Nil	Nil

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University	Nil	Nil	Nil	Nil
Students Research Projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NA	NA	NA

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NA	NA	NA	NA	NA

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NA	NA	NA

Name of the Start-up	Nature of Start-up	Date of commencement
NA	NA	NA

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded

Nil	Nil

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Modern Subjects	01	--
National	Dharma Shastra	03	--
National	Boudha Darshan	01	--
National	Shiksha-Shastra	07	
International	Modern Subjects	01	--
National	Jyotisha	07	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Modern Department	01
Sahitya	02
Bouddha Darshan	03
Department of Shiksha-Shastra	01

3.4.4 Patents published/awarded during the year

Patent Details	Patent status Published/Filed	Patent Number	Date of Award
NA	NA	NA	NA

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NA	NA	NA	NA	NA	NA	NA

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level

Attended Seminars/ Workshops	1	59	0	2
Presented papers	1	68	0	3
Resource Persons	0	9	1	5

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	NA

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	NA	NA

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	RSKS, Ekalavya Campus	Swachh Bharat	32	229
An Awareness program on Police-Public Relation	Tripura Police	Police-Public Relation	32	229

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NA	NA	NA	NA

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Pre-Service Training	Understanding of School (Shiksha Shastri 1st year)	1. MTB Girls HS School 2. New Hindi Higher Secondary School 3. Bani Vidyapitha girls HS School 4. Rabi kumar HS School 5. Tarapur High School 6. Kamalghat HS School 7. Hindi Higher Secondary School	30.10.2017 to 10.11.2017	50
Pre-Service Training	Internship (Shiksha Shastri 2nd year)	1. MTB Girls HS School 2. New Hindi Higher Secondary School 3. Bani Vidyapitha girls HS School 4. Rabi kumar HS School 5. Tarapur High School 6. Kamalghat HS School 7. Hindi Higher Secondary School	10.07.2017 to 10.11.2017	42

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15,40,00,000/-	15,40,00,000/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly Added

Campus area	3223.63 sq.mtr	
Class rooms	25	
Laboratories	04	
Seminar Halls	02	
Classrooms with LCD facilities	Nil	
Classrooms with Wi-Fi/ LAN	01	
Seminar halls with ICT facilities	Nil	
Video Centre	Nil	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	
Others	Nil	

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	4.0	12/10/2015

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9,236	18,08,615/-	64	13,149/-	9,300	18,21,764/-
Reference Books	1,499	2,00,590/-	33	8,456/-	1,532	2,09,046/-
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	394	53,004/-	157	24,162/-	551	77,166/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	OPAC	-	-	-	OPAC	-
CD & Video	29	--	05	--	34	--
Library automation	e-granth work going on	Version 4.0	NIC	Version 4.0	e-granth	Free
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.2.3 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	72	23	provided	06	1	07	30	100MBPS	IQAC-1 MSP-1 Director-1 Library-1 Smart Room-1
Added	00	00	provided	00	00	00	00	Nil	00
Total	72	23	provided	06	1	07	30	100MBPS	05

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	80794/-	-	16829/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)   (information to be available in institutional Website, provide link)
1. Maintenance of the laboratory and computers is being done by the hired professionals.
2. Classroom and sports complex are being maintained by the MTS staff under the supervision of the dealing authority.
3. Technical matters related to library & computers are being maintained by the concerned dealing authority engaged by the Campus.
4. The aesthetic look of the campus is being maintained by the staff engaged for the said purpose.
5. Eco-centric environment has been kept in the Campus keeping in mind all kinds of activities.
6. Strict vigilance is maintained for tobacco free environment.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Welfare Scheme	175	1195239/-
Financial support from other sources			
a) National	Nil	Nil	Nil

b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Drama Enactment	01.11.2014 to 14.11.2014	25	RsKS, New Delhi

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NA	NA	NA	NA	NA	NA
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	01	Shastri	Advaita Vedanta	RSKS, Ekalavya Campus	Acharya
2017-18	01	Shastri	Sahitya	RSKS, Ekalavya Campus	Acharya
2017-18	01	Shastri	Buddha Darshan	RSKS, Ekalavya Campus	Acharya

2017-18	02	Shastri	Navya Vyakarana	RSKS, Ekalavya Campus	Acharya
2017-18	01	Shastri	Phalit Jyotish	RSKS, Ekalavya Campus	Acharya
2017-18	01	Shastri	Dharmashastra	RSKS, Ekalavya Campus	Acharya
2017-18	01	Shastri	Advaita Vedanta	RSKS, Ekalavya Campus	Acharya
2017-18	01	Shiksha Shastri	Shiksha Shastra	RSKS, Ekalavya Campus	Acharya
2017-18	02	Shastri	Sahitya	--------------	------------
2017-18	01	Shastri	Advaita Vedanta	--------------	------------
2017-18	41	Shiksha Shastri	Shiksha Shastra	--------------	--------------

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Nil	Nil
SET	Nil	Nil
SLET	Nil	Nil
GATE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	Nil	Nil

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sanskrit Week Celebration	Campus Level	150
Hindi Fortnight Celebration	Campus Level	40
Youth Festival	Intra Campus Level	50
North East State level Elocution Contest	State level	20
56th All India Elocution Contest	National	15
15th Inter Campus Sanskrit Natyomahotsav	Inter campus Level	22

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

2018	Short Documentary Film Making	Inter Campus, (Youth Festival)		1st Position	RSKS-ELC/SS/ 2017-18/28	Priyanka Sharma
2018	Khokho	Inter Campus (Youth Festival)	2nd Position			RSKS, Ekalavya Campus Team
2018	Subhashitkanthapatha	Inter Campus (Youth Festival)		3rd Position		Vaskar Banerjee
2018	Prose Writing	Inter Campus (Youth Festival)	3rd Position		RSKS-ELC/SS/ 2017-18/52	Aishwariya Choudhuy
2018	Extempore Drawing (Aashuchitranam)	Inter Campus (Youth Festival)		2nd Position	RSKS-ELC/SS/ 2017-18/72	Prasannajit Pati
2018	Rangoli	Inter Campus (Youth Festival)		2nd Position		
2018	Subhashitkanthapatha	56th All India Elocution Contest		Consolation	RSKS-ELCPS 19	Deepasri Nath
15th Inter Campus Sanskrit Natyomahotsav	Lighting Arrangement	National (Inter Campus)		Best Prize		
15th Inter Campus Sanskrit Natyomahotsav	Presentation of Drama	Inter Campus		Consolation		

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
Nil
5.4 Alumni Engagement
5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
No

5.4.2 No. of registered Alumni:
Nil
5.4.3 Alumni contribution during the year (in Rupees) **:**
Nil
5.4.4 Meetings/activities organized by Alumni Association **:**
Nil

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- ➢ Rashtriya Sanskrit Sansthan (Deemed University) is a multi-campus Sanskrit institution with the aim to promote and preserve the vast trove of knowledge embedded in various Sanskrit Shastras. This institution provides scope for the students to pursue not only Sanskrit Shastras but also other modern subjects and languages as compulsory and elective subjects at the UG level. Thus this institution bridges the gap between Modern Subjects and Sanskrit Shastras and proves potential for interdisciplinary studies.
- ➢ Rashtriya Sanskrit Sansthan (Deemed University) conducts various kinds of sports & literary competitive events at the national level such as All India Elocution Contest, Youth Festival etc. in which students do have enough scope for participation and cultural exchange at the national level.
  Students are being trained for improving their competence in Extra-Curricular activities too.

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

NA

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

Curriculum Development:

Curriculum related decisions such as modification, simplification etc. are taken at Headquarter level situated at Delhi by the Competent Body in the concerned matter. Structure of the curriculum is student-centric keeping in mind to provide a stress free learning phenomena and the holistic development of the students.

Teaching and Learning:

Emphasis has been placed on the usage of various mediums of ICT for student-centric Teaching and learning phenomena. Further language teaching solely lies on Direct Method so that the faculties like listening, speaking, reading and writing in the learners may be improved.

Examination and Evaluation:

Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

Research and Development :

Research related matters too are supervised at the Headquarter level whereas at the Campus level Local Research Committee focuses on the procedures to be followed by the Research Scholars and intimates facilities and necessary improvements to be initiated for a better Research oriented phenomena to the Headquarter.

Library, ICT, and Physical Infrastructer:

1) To provide proper phenomena of learning learners are provided with well equipped Library system. Librarian is engaged to deal in this regard. Initiatives in relation to Library automation have already been taken.
2) Learners do have the facility of Computer Lab. Even teachers do have the scope of easy access to Computers to utilize the same for better utilization of e-contents for learning purpose.

Human Resource management:

Discipline Committee, Academic Committee and Planning, Project and Development Committee focuses on Human Resource Management.

Admission of students:

Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted **at** Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

6.2.2 : Implementation of e-governance in areas of operations:

Planning and Development: Planning, Project and Development Committee stresses on the initiative need to be taken for proper implementation of e-governance in concerned areas.

Administration: Transparency and Vigilance Committee keeps the Administrative functioning up to date and remains always vigilant for Finance and Accounts related matters.

Finance and Accounts :

Financial sanction is done at the Headquarter level whereas at the Campus level under the supervision of Principal & Section Officer finance related matters are executed with prior approval from the Competent Authority in the Headquarter, New Delhi as necessary.

Student Admission and Support:

Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted at Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

Examination:

 Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18	National Seminar in the Dept. of Dharmashastra		15th & 16th March, 2018	28	
2017-18	National Seminar in the Dept. of Vyakarana		19th & 20th March, 2018	20	

2017-18	National Seminar in the Dept. of Buddha Darshan		20th & 21st March, 2018	15	
2017-18	National Seminar in the Dept. of Shiksha Shastra		21st & 22nd Marhc, 2018	25	
2017-18	National Seminar in the Dept. of Sahitya		25th & 26th March, 2018	15	
2017-18	National Seminar in the Dept. of Advaita Vedanta		26th & 27th March, 2018	47	
2017-18	National Seminar in the Dept. Of Modern Subjects and Languages		27th & 28th March, 2018	20	
2017-18	National Seminar in the Dept. of Jyotish		30th & 31st March, 2018	30	
2017-18	Swayam MOOCS Workshop		22nd to 28th March, 2018	05	
2017-18	Workshop on Emerging Trends in information Technology in University Management		01.12.2018 – 03.12.2018	01	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Workshop on Emerging Trends in information Technology in University Management	1	01.12.2018 – 03.12.2018
Workshop for Moocs on Swayam	5	22.03.2018 – 28.03.2108

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment): HQ

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
HQ	HQ	HQ	HQ

6.3.5 Welfare schemes for

Teaching	Scheme as in provision for Central Government Employees
Non teaching	Scheme as in provision for Central Government Employees
Students	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

 (with in 100 words each**)**

External Financial Audits Conducted by A.G. office, Agartala

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
HQ	**HQ**	**HQ**

6.4.2 Total corpus fund generated   : HQ

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Yes	Nil	Nil	Nil

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.4 Development programmes for support staff (at least three)

| Nil | | | | |

6.5.5 Post Accreditation initiative(s) (mention at least three): Nil

6.5.6

a. Submission of Data for AISHE portal : (Yes /No) Yes

b. Participation in NIRF   : (Yes /No)

c. ISO Certification   : (Yes /No)

d. NBA or any other quality audit   : (Yes /No)

6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2017-18	National Seminar in the Dept. of Dharmashastra	15th & 16th March, 2018	15th & 16th March, 2018	28
2017-18	National Seminar in the Dept. of Vyakarana	19th & 20th March, 2018	19th & 20th March, 2018	20
2017-18	National Seminar in the Dept. of Buddha Darshan	20th & 21st March, 2018	20th & 21st March, 2018	15
2017-18	National Seminar in the Dept. of Shiksha Shastra	21st & 22nd Marhc, 2018	21st & 22nd Marhc, 2018	25
2017-18	National Seminar in the Dept. of Sahitya	25th & 26th March, 2018	25th & 26th March, 2018	15
2017-18	National Seminar in the Dept. of Advaita Vedanta	26th & 27th March, 2018	26th & 27th March, 2018	47
2017-18	National Seminar in the Dept. Of Modern Subjects and Languages	27th & 28th March, 2018	27th & 28th March, 2018	20
2017-18	National Seminar in the Dept. of Jyotish	30th & 31st March, 2018	30th & 31st March, 2018	30
2017-18	Swayam MOOCS Workshop	22nd to 28th March, 2018	22nd to 28th March, 2018	05
2017-18	Workshop on Emerging Trends in information Technology in University Management	01.12.2018 – 03.12.2018	01.12.2018 – 03.12.2018	01

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Nil	Nil	Nil	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources

1) Tree-plantation drive.
2) Taking initiative to make work paperless.
3) Vanmahotsava celebrated.
4) Cleanliness drive under the Swach Bharat Abhiyan.
5) Maintaining greenery in the campus.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	No
Provision for lift	No	No
Ramp/ Rails	No	No
Braille Software/facilities	No	No
Rest Rooms	No	No
Scribes for examination	No	No
Special skill development for differently abled students	No	No
Any other similar facility	No	No

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Nil	Nil	Nil

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
International Yoga Day	21/06/2017	25
Celebration of Birth Anniversary of Pandit Dindayal Upadhaya	24th to 26th July, 2017	150
Sanskrit Week Celebration	04 to 10th August, 2017	200
Independence day	15th August, 2017	250
New India Mathan	09 to 30th August, 2017	250
Swachata Fortnight	6th 12th September, 2017	250
Teachers Day Celebration	5th September, 2017	230

Hindi Fortnight Celebration	14th to 29 September, 2017	200
Vigilence Awareness Week Celebration	30th October to 5th November, 2017	250
Rashtriya Ekta Diwas	31st October, 2017	240
Workshop on Drama Enactment	1st to 14th November,2017	30
15th Inter Campus Sanskrit Natyamahotsav	21st to 24th November, 2017	22
56th All India Elocution Contest	18th to 21 January,2018	15
National Voter's Day	25th January, 2018	235
Republic Day	26th January,2018	250
Youth Festival	08th to 11th March, 2018	50
An Awareness Programme on Police – Public relation	March, 2018	250
International Women's day	8th March, 2018	220
Swayam MOOCS Workshop	22nd to 28th March, 2018	05
Annual Day Celebration	March, 2018	240
National Seminar in the Dept. of Dharmashastra	15th & 16th March, 2018	28
National Seminar in the Dept. of Vyakarana	19th & 20th March, 2018	20
National Seminar in the Dept. of Buddha Darshan	20th & 21st March, 2018	15
National Seminar in the Dept. of Shiksha Shastra	21st & 22nd Marhc, 2018	25
National Seminar in the Dept. of Sahitya	25th & 26th March, 2018	15
National Seminar in the Dept. of Advaita Vedanta	26th & 27th March, 2018	47
National Seminar in the Dept. Of Modern Subjects and Languages	27th & 28th March, 2018	20
National Seminar in the Dept. of Jyotish	30th & 31st March, 2018	30

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
6) Tree-plantation drive.   7) Taking initiative to make work paperless.   8) Vanmahotsava celebrated.   9) Cleanliness drive under the Swach Bharat Abhiyan.   10) Maintaining greenery in the campus.

7.2 Best Practices
Describe at least two institutional best practices   Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
1. Curricular structure of the institution is student-centric. It aims to provide the phenomena of the holistic development of the learners. Further, the institution provides scope for the learners for inter-disciplinary studies including Modern Subjects & languages at UG level.   2. Teaching-learning methodology in the institution is implemented keeping in mind the necessity and interest of the learners. Emphasis is placed on the Direct Method of teaching. Learners are expected to improve the four faculties of learning such as Listening, Speaking, Reading & Writing.
7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust   Provide the weblink of the institution in not more than 500 words

Rashtriya Sanskrit Sansthan (Deemed University) aims to preserve the ancient Sanskrit Shastras and the vast trove of knowledge embedded in Sanskrit Shastras. In pursuance to this aim, this institution offers courses based on Sanskrit Shastras at UG & PG level. Courses like Shastri & Acharya in Vyakarana, Sahitya, Advaita Vedanta, Dharmashastra, Jyotish & Buddha Darshan is taught here solely in Sanskrit medium. Learners are encouraged to assimilate the basic ideas embedded in Original Sanskrit Shastras by renowned Sanskrit faculty members. Thus this institution sustains the age long tradition of value based education and opens the corridor of value based knowledge for the welfare of the entire society. Besides studying Sanskrit Shastras learners do have enough scope to pursue Modern Subjects & Languages as Compulsory and Elective Subjects at UG level. Thus this institution has become the confluence of Sanskrit Shastras & Modern Subjects & languages.

8. **Future Plans of action for next academic year (500 words)**

- Providing more platforms for extra-curricular activities for the learners.

- Emphasis on continuous comprehensive evaluation of the learners' performance in classroom activities.

- Maximizing the usage of ICT tools in teaching-learning process minimizing the traditional lecture based method of teaching.

- Emphasis on keeping ecocentric outlook in the campus.

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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For Communication with NAAC

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